

Camp Devens
R. O. T. C.
Infantry Camp
1919



RESERVE
OFFICERS
TRAINING
CORPS



CAMP DEVENS, MASS.

MAJOR GENERAL H. P. McCAIN, *Commanding General*

CAMP DEVENS R. O. T. C. INFANTRY CAMP

COLONEL GUY G. PALMER, *Infantry, Camp Commander*

MAJOR FRANK V. SCHNEIDER, *Infantry, Executive Officer* MAJOR BENJ. G. FERRIS, *Infantry Adjutant*

COLONEL F. S. L. PRICE, *Infantry, Senior Instructor*

Major Sidney F. Mashbir, *Inf., Senior Inspector*

Captain G. W. Lester, *Inf., Personnel Adjutant*

Captain C. W. Fairfax, *Inf., Morale Officer*

Captain James H. Ferris, *F.A., Camp Photographer*

Major Andrew T. Knight, *Inf., Assistant Inspector*

Captain Charles T. Estes, *Inf., Supply Officer*

Captain Wilbur E. Dove, *Inf., Assistant Adjutant*

1st Lt. Thomas F. Coleman, *Inf., Asst. Supply Officer*

ASSISTANTS TO THE SENIOR INSTRUCTOR

Lt. Col. Henry A. Leonhauser, *Inf., Director of Range Practice*

Lt. Col. Chester R. Snow, *C.A., Director of Automatic Rifle Inst'n.*

Major J. J. Bachman, *F.A., Instructor of Equitation*

Captain C. W. Cole, *Cavalry, Assistant Director of Range Practice*

1st Lieut. Brooke W. Ieman, *Inf., Director of Physical Training*

1st Lieut. Boniface Campbell, *36th Inf., Bayonet Instructor*

Lt. Col. Richard W. Walker, *F.A., Director of Equitation*

Major Octavius C. Drew, *Inf., Battalion Commander*

Major Milton T. Dean, *Inf., Statistical Officer*

1st Lieut. William Illingsworth, *C.A., Band Leader*

1st Lieut. Norton J. Rainey, *36th Inf., Bayonet Instructor*

1st Lieut. Frank P. Burns, *A.G.D., Mess Officer*

2nd Lieut. J. W. F. Moore, *F.A., Instructor of Equitation*

Captain Harold D. Parker, *M.C., Surgeon*

Captain Mylon D. Merchant, *Chaplain*

Captain F. A. Simonds, *M.C., Surgeon*

1st Lieut. Charles I. Harriman, *Chaplain*

NON COMMISSIONED OFFICERS

Assistant Instructors

Sergeant 1st Class Cecil E. Cathér
Regt. Sup. Sergeant George A. Holland
1st Sergeant Gustave W. Wolff
1st Sergeant Percie Harris
Sergeant Edw. R. Sent

Sergeant Eric Lindquist
Sergeant Albert McReynolds
Sergeant William A. Brown
Sergeant James Kenney
Sergeant John Schilder

Corporal George D. Sandoe

FOREWORD

This publication is the result of an effort to produce a description that may graphically present to the parent and teacher a vivid picture of what the R. O. T. C. Camp in general affords the young man who attends.

It is hoped that this pamphlet, together with the student's enthusiasm and unquestionable improvement, may bring those who are interested to an accurate and favorable conclusion with reference to R. O. T. C. camp accomplishments, and make them not only faithful adherents, but active and zealous supporters of R. O. T. C. training.

The object of the R. O. T. C. is to develop physically fit leaders with the ultimate view of building an adequate commissioned personnel for employment in time of emergency.

A "leader," in the sense here employed, must be a character who possesses all the desirable qualities of manhood. One who rejects and abhors the baser traits bred of bad environment and wrong direction. In a word, he must primarily be a good citizen. If open air, pleasant occupation, regular habits, intelligent physical and moral training, health, constant and sincere interest in the welfare of each individual does not make him a better son and a better citizen, while at the same time preparing him for the possible emergency of having to do his "bit" in the protection of his home and country, then we have failed of our purpose.

It has been a pleasure as well as an experience of ever-increasing interest to work with these young men, and if the results have really been commensurate with the sincere effort of the instructors and the expense of maintaining these camps, it is largely due to the quality and intelligence of the young men we have had to work with.

On the other hand, they have received the best we can give; they have made ample return, as shown by their manliness, loyalty, splendid *esprit* and genuine devotion to duty while here, and our belief is that they have materially profited by the course of training they have undergone, and that the results accomplished, when understood, will go far towards moulding a public desire for *Universal Military Training*.

Through the cheerful collaboration of all officers and students of the Camp Devens R. O. T. C. and the generous assistance of the Y. M. C. A., Knights of Columbus, Jewish Welfare Board, War Camp Community Service, Red Cross, Y. W. C. A., and American Library Association, the publication of this brief history of the Camp was assured, and to them alone belongs any credit for whatever of value may be found within these pages.

GUY G. PALMER,

Colonel, Infantry, Commanding.

August 2nd, 1919.

Camp Devens

R · O · T · C ·

Infantry Camp

Camp Devens, Massachusetts

The present war is over! It now becomes a problem and a vital question as to whether or not we are going to find ourselves unprepared for the next war. Let us hope that this will not be the case. The great majority of the people, after the signing of the Armistice, naturally felt the reaction, tired of the military, especially those who were actively engaged in preparing themselves for war, and ready to take a rest.

The R. O. T. C. was re-established, and found itself playing an important part in the readjustment of the military system. At first the establishment of the R. O. T. C. was characterized by reluctance in colleges, universities and high schools. As time went on the educational institutions gradually recognized the importance of the R. O. T. C., until now we find a large percentage of them eager to have a unit established. The units which have been established since the signing of the Armistice have been decidedly successful.

Then the question arose as to whether or not there should be R. O. T. C. Camps organized this summer. The question was finally decided in favor of holding these camps, and orders were issued, by the Committee on Education and Special Training, appointing Camp Commanders, to organize camps in convenient parts of the United States for students of educational institutions which had already organized R. O. T. C. units.

The Camp Devens R. O. T. C. Infantry Camp was to be organized at Camp Devens, Massachusetts, with Colonel Guy G. Palmer as the Camp Commander. Upon receipt of the order to organize the Camp, Colonel Palmer selected his staff and began the organization. When calls were sent out to the various units for students who would attend the Camp the results were discouraging, which was due to the reaction from the World War. Everyone was "fed up." The number of volunteers increased, however, until the opening of Camp three hundred and twenty men had reported for attendance.

The Camp Commander and his staff reported at Camp Devens June 2nd to prepare the R. O. T. C. Camp by June 21st and make it ready for those students who were to become Cadet Students of the Camp, as they are officially named.





General McCain, the Commanding General, Camp Devens, and his executive officer received us here with enthusiasm, and bent every effort to assist us in making this Camp a success. We owe a debt of gratitude to General McCain and his assistants for their whole-hearted and zealous co-operation.

The organization of the Camp was well planned by Colonel Palmer, and the preparation for the opening of the Camp proceeded smoothly, with every officer of Colonel Palmer's staff working out the several problems which presented themselves, with great satisfaction.

The following facilities were made available at this Camp for the use and pleasure of the students:—

An area of Robbins Pond was marked off in the form of a square by pontoon bridges. Spring boards were lashed to the pontoon boats. Ladders from the water to the bridge were constructed. The area within the bridges was made safe by throwing lines of chess over the area in form of a gridiron. Classes in swimming were held daily.

Horses were procured for equitation. Under the direction of Lieut.-Colonel Walker, cavalry classes in equitation were held daily. Every Cadet Student was given an opportunity to learn how to ride, saddle and groom a horse.

The target range was prepared for range work. A gallery range was constructed under the direction of Lieut.-Colonel Leonhauser. Range practice, either preliminary or target practice on the known distance range, was held throughout the six weeks' course.

Excellent messes were organized and in operation at the opening of Camp.

A Post Exchange was installed in the Camp for the convenience of the R. O. T. C. Students.

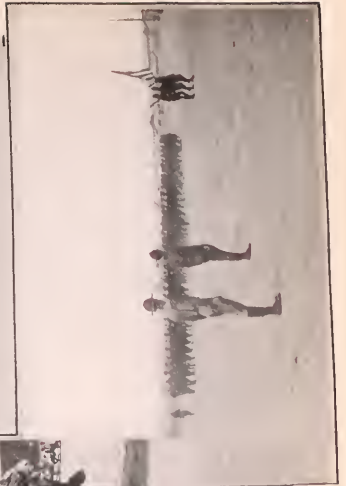
A recreation room for the Junior members of the Camp was beautifully equipped and furnished with tables, chairs and reading matter by the Chaplains' Aid Society of Worcester.

Moving pictures and vaudeville shows were held daily.

The Y. M. C. A. reserved a hut for the exclusive use of the members of the R. O. T. C.

The 5th Coast Artillery Band, Fort Williams, was assigned to the R. O. T. C. Camp for the duration of the Camp.

Under Colonel F. S. L. Price, Senior Instructor, the training of the Students was well planned, with a view to making the training progressive, instructive and interesting.



Company Commanders were required to keep an accurate check on the progress made by each Cadet Student within his Company. A final rating in each specific subject was indicated on the back of a certificate presented to each Cadet Student upon completion of the course.

A comprehensive system of rating devised by Major Sidney F. Mashbir, the Senior Inspector, indicated each day both the Daily Average Efficiency and the General Average Efficiency. The efficiency in each company was posted daily on a thermometer. This created a keen competitive spirit among companies.

The subjects covered during the six weeks' course are as follows:

A.—PHYSICAL TRAINING:

Demonstrate efficiency in the individual execution of:

- (a) Setting up exercises.
- (b) Selected group and recreative games.
- (c) Selected Trench exercises.

B.—MILITARY COURTESY:

Execute and explain use of proper hand and rifle salutes.

- (a) Soldier standing still.
- (b) Soldier passing an officer.
- (c) The soldier in public conveyance, indoors, in public gatherings indoors, during the playing of the National Anthem or sounding "To the Colors."

Demonstrate:

- (a) Making and receiving reports.
- (b) Courtesies in conversation.

C.—HYGIENE, FIRST AID AND SANITATION:

Demonstrate individual efficiency in the following:

- (a) Describe the make and fit of the proper marching shoe and sock.
- (b) Describe the proper care of the feet from day to day on extended marches.
- (c) Describe the proper care of blisters on the feet.
- (d) State reasons for the necessity of personal cleanliness, including care of the teeth and cleanliness of camp and billet.
- (e) Demonstrate the following:
 - 1. Application of first aid packet.
 - 2. Resuscitation from drowning.
 - 3. Stoppage of bleeding.
 - 4. Bandaging, care of fractures, slings.
 - 5. Carrying a patient.
 - 6. Placing a patient on a litter.

Demonstrate knowledge of duties and responsibilities of the N. C. O. in this subject

D.—INTERIOR GUARD DUTY:

- (a) Demonstrate a thorough knowledge of the General Orders for Sentinels.
- (b) Demonstrate the following:
 - 1. Halts and Advances.
 - 2. Calls (Corporal, The Guard, Fire, Relief).
 - 3. Salutes.
 - 4. Duties of No. 1 of the Guard.



Demonstrate a thorough knowledge of the Duties of the Corporal of the Guard and the Sergeant of the Guard.

5. Duties of Sentinels other than No. 1.

6. Duties of the Corporal of the Guard.

E.—INFANTRY ARMS AND EQUIPMENT.

F.—INFANTRY FIELD AND PACK EQUIPMENT.

Demonstrate efficiency in the following details of manipulation of the field equipment:

- (a) Name and indicate the principal parts of the field equipment.
- (b) Disassemble and assemble the equipment.
- (c) Sling and unsling the equipment.
- (d) Prepare the equipment for inspection.
- (e) Pitch shelter tents and display equipment.
- (f) Detach the pack when equipment is slung.
- (g) Demonstrate and describe the cleaning and care of web equipment and leather equipment.

Demonstrate ability to instruct and inspect a squad in the requirements of the subject.

THE RIFLE:

Demonstrate efficiency in the following details of nomenclature, care and use of the Rifle.

- (a) Name and indicate the principal parts of the rifle.
- (b) State what is meant by the caliber of the rifle.
- (c) Describe the effect on the bullet of the spiral rifling in the bore.
- (d) Disassemble and reassemble the bolt.
- (e) Demonstrate and describe the proper methods of cleaning the rifle.
- (f) Describe the proper method of keeping the rifle in good condition during field service, under varied conditions of warfare.
- (g) Explain battle sight, normal or half sight, peep sight, and describe their use.
- (h) Set the sights correctly for indication of elevation and windage for both normal and peep sight, with maximum time for each sight setting of ten seconds—Five tests.



- (i) Adjust the sling and take the proper firing positions standing, sitting, kneeling and prone. Include positions from parapet, wall top or other horizontal rest and from vertical edge of wall, door, window or tree.
- (j) Set sights with correct elevation and windage to bring placed shots to the bull's-eye on the 500-yard target. Five tests, 10 seconds each.
- (k) Demonstrate proficiency in sighting with rifle in sighting rest. (Test: Three consecutive triangles, no side of triangle to exceed half-inch; distance, 20 feet.)
- (l) Demonstrate facility in loading from belt in each of standing, sitting, kneeling and prone positions, using dummy ammunition clip in belt, pocket fastened. (Maximum time limit, 6 seconds each in best five out of seven trials.)
- (m) Demonstrate correct aiming combined with trigger squeezes in each of the four firing positions—Five tests.
(Use target machine aiming rod device, Belgian Aiming Device, or perforated bullseye in tests.)
- (n) Demonstrate facility in rapid loading, aiming and firing. Load from belt and simulate fire with two clips of dummy cartridges. Test by same means as in (m). Test in the four firing positions. Time, 1 minute each.
Demonstrate ability to instruct a squad in the requirements of this subject.

GALLERY PRACTICE:

Make qualification score required by prescribed regulations in each of the firing positions.

Demonstrate efficiency in coaching.

MUSKETRY (None).

G. —INFANTRY DRILL. MANUAL OF ARMS:

Execute with standard accuracy and precision:

- (a) Manual of Arms by the numbers.
- (b) Manual of Arms without the numbers.
- (c) Parade rest, trail arms.
- (d) Rifle salutes.
- (e) Inspection arms. Prepare for inspection (proper action when instructor takes and returns piece).
- (f) Stack arms; take arms.



Execute with standard accuracy and precision:

- (a) Attention.
 - (b) Facings.
 - (c) Mark time—side step—backward march.
 - (d) By the flanks—to the rear.
 - (e) Eyes right—Right dress.
 - (f) Hand salute.
 - (g) Action as pivot and as various numbers in squad right and right about.
 - (h) Obliques—Turns.
 - (i) Facings in marching.
 - (j) Proper carriage of body and piece in marching.
 - (k) Action of various numbers of a squad in “as Skirmishers.”
- (1) Proper action in response to commands for Volley Fire, Fire at Will, Clip Fire, Cease Firing, Suspend Firing, Unload.
- Demonstrate ability to instruct a squad in this subject.

In addition:

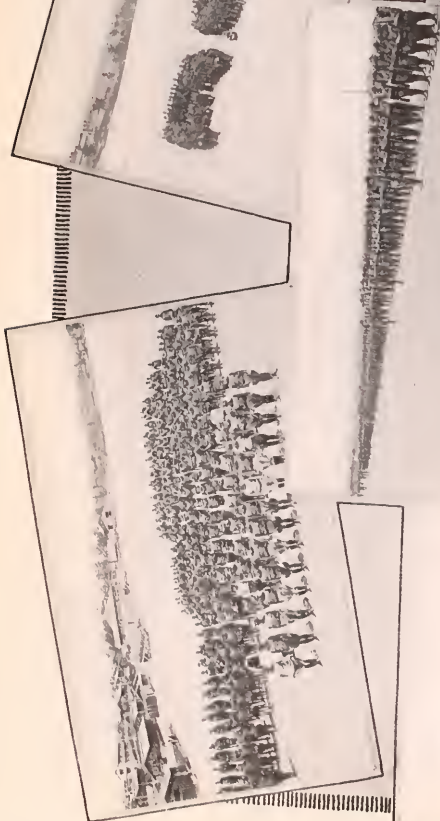
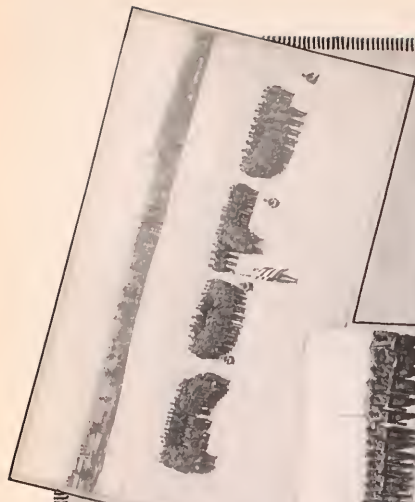
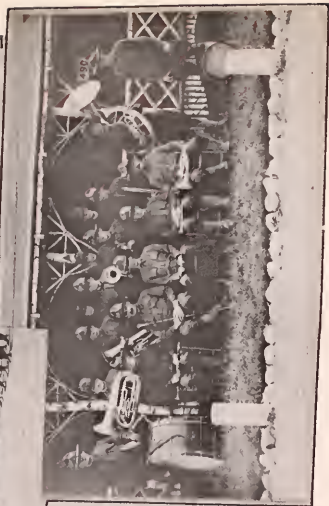
- (a) Demonstrate ability to instruct a squad in the requirements of this subject.
- (b) Demonstrate ability to conduct close order drill of a squad securing the maximum disciplinary results.

H.—SIGNALLING:

- (a) Make and interpret with standard speed the drill and combat signals authorized in I. D. R.
- (b) Interpret the whistle signals.

Each Cadet Student was given an opportunity to personally command a battalion, company, platoon or squad. The students were selected for this purpose by roster.

The enthusiasm, devotion to duty and lovable character of Colonel Palmer was an inspiration to everyone who worked with him. His motto was: “I want you to work with me and not for me.” Everybody did, and the results of his efforts are reflected in the big success attained by this Camp.



MORALE

The Morale Department established coordinate relations with the Camp Devens officials immediately upon arrival.

The settling and opening of a plant for the purpose of training students in the 73rd Area, the place assigned by General McCain, was rather a difficult problem for Colonel Palmer and his staff owing to the shortage of help, but quick application to work and long hours brought the required result.

Every effort was made by this office to keep the staff and all those attached in a receptive mood, by entertainment in the Liberty Theatre, Knights of Columbus, Y. M. C. A. and Jewish Welfare Board and the War Camp Community. Grounds for tennis, golf and baseball were immediately put in order for the benefit of the students who were soon to arrive. Swimming, horse-back riding and special automobile tours to nearby New England towns of note and interest were inaugurated. A separate building was set aside and furnished for a Junior Recreation Hall for the use of the students and their guests. A photographic establishment was arranged for, under the supervision of Captain J. H. Ferris, and pictures of every kind of interest in the course of training were taken. Special photographs of the students and their companies were made. Two Chaplains were assigned to this office, and visited the infirmary and hospital every morning and administered to the sick. Chaplains were also in attendance on the long battalion hikes.

Arrangements were made for the reception of the relatives and friends of the students at the Friday evening parades and on Saturdays and Sundays. Guests came in large numbers to the Camp to see their friends in the United States uniform and to learn of the benefits and treatment of this special R. O. T. C. training.

Daily exhibitions of airplane flights added to the spirit of the training. The morale of the battalion was kept at a high standard by company competition which developed by watching the Daily Efficiency and Average Efficiency Thermometers.

The establishment of "Taps," the weekly edition of bright, snappy, spirited news was issued every Friday, and contributed to by every company through its publicity member. Cartoons giving the most vivid descriptions of camp life, happenings in all the Training Activities through the various courses are brought out in humorous sayings, funny and witty speeches. The large and the small, the fat and the lean, all come in for their share of the fun.





THE LIBERTY THEATRE, operated by the War Department, originally under the Commission on Training Camp Activities, and at present directly under the Morale Department of the Army, has accomplished all that was expected of it and considerably more. The theatre has been the means of keeping many students in camp evenings. It has furnished entertainment for the R. O. T. C. students and has thus assisted the Morale Department to a considerable extent. The general Fourth of July evening entertainment for the students and their relatives and friends was given under the auspices of the camp activities in this theatre. It is ever spoken of as "the bright spot of the Camp."

At the opening of the R. O. T. C. Camp, a Band of sixteen pieces from Ft. Williams, Portland, Maine, under the leadership of Lieut. Illingsworth, was able to help get the proper "esprit de corps" started. With their help the formal Guard Mountings and the Battalion Parades were kept full of snap. The evening concerts are also a source of enjoyment for officers and men.

The American Library Association provided and established a valuable and comprehensive Library in each of the R. O. T. C. company barracks, making it possible for the students to have good and appropriate reading matter before them at all times.

The American Red Cross furnished Phonographs to each company. It was evident that these were appreciated, as they were in constant use.

* * *

The morale of the R. O. T. C. Infantry Camp displayed its first maiden spirit on the 21st of June at the reception of the students at the station at Ayer. The candidates from the various colleges, universities and high schools of the First and Second Districts arrived in throngs. Motor transports were in readiness to convey them to the R. O. T. C. Camp. The route to the Camp, three miles distant, was blazoned with red and white signs to guide them to their destination. Several organizations refused the proffer of transportation, and desired to show their mettle by marching to camp under the leadership of one of their men. As they arrived at the Receiving Office the R. O. T. C. Band played familiar tunes which enlivened the occasion and made them step lively. They were received and assigned to quarters. They were at once convinced that the camp was in running order and that everything was in full swing. After regulating their quarters, clothing was issued, and they were ushered from citizen status to the real soldier life. They were immediately taken to the Infirmary, where inoculation took place.

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The religious conditions and opportunities of the R. O. T. C. Infantry Camp are well appointed. The environments surrounding the students of this Camp offer the most perfect freedom of worship. When the beautiful notes of the Church Call are sounded by the battalion bugler on Sunday mornings, men can be seen wending their way to the various places of worship, answering the sacred call in the performance of their religious duties. It has been a great source of comfort to the Camp Commander that the welfare of the students has been so carefully guarded.

Sunday morning Mass is held at the Knights of Columbus Hut No. 1, under the guidance of Camp Chaplain John Connely; Sunday morning and evening special services are held in Y. M. C. A. Hut No. 30, Chaplains Merchant and Harriman officiating; the Jewish Welfare services are held every Friday evening at the Jewish Welfare Board Hut, conducted by Rabbi L. I. Goldberg.

* * *

Mass singing has been a wonderful feature in stimulating the soldiers in their work in the barracks and on the march. A Mass Sing, accompanied by the band, was held on the evening of the second day in camp, under the direction of the Camp Song Leader, Loyal Phillips Shawe of the War Department Commission on Training Camp Activities. In addition to the mass singing, three men were selected from each company and trained in song leading, and they in turn conduct company sings, lead off the songs on the hikes, and will prepare and conduct their companies in the competitive sings that are planned. These "sings" aid the men in obtaining pleasure from their own efforts, help morale by producing a spirit of fellowship and good nature, improve the body by deep breathing and by developing an accurate sense of rhythm, precision of attack and improving the memory, make for snappy military drill and a keener, more alert mind and body.

The R. O. T. C. Infantry Camp was fortunate in the entertainment of several speakers.

On the Fourth of July the Battalion was assembled, the Colored Quartette and Mass Singing was an enjoyable event, after which an address was delivered. The balance of the day was given up to very successful track and field day sports. During the latter part of the Camp the students listened to addresses by noted speakers on "Loyalty," "Patriotism" and "National Service." The subject of "Universal Training" for the future brought out thoughts of deep import on our Country's advancement and self-defense.





PHYSICAL TRAINING AND ATHLETICS

Following closely the Manual of Physical Training, 1914, and Special Regulations 23, 1917, and also selected portions of Lieut.-Colonel Kochler's West Point Manual, uniform and systematic methods of Physical Training and Setting-Up Exercises were given and taught. Defined and balanced programs with exercises in proper sequence and progression were mapped out and short, snappy periods of daily drill adhered to. The importance of proper position, accurate and precise movements, the development of muscular strength and endurance, self-reliance, and smartness, activity and precision were especially emphasized and sought for. There was a noticeable change in the appearance of the men: the acquiring of the soldierly bearing; the squared shoulders, erect carriage, squared jaw and the general set-up of the tried, trained soldier rapidly came.

Group games were encouraged and special half-hour periods set aside upon the drill schedule therefor. These games, always under the supervision of the company officers, aroused company and platoon spirit, developed endurance and agility and proved of especial value. Quickening exercises involving the ability to act instantly and on the initiative are of great value in bayonet training.

Bayonet drill was entered into with more than usual enthusiasm, and even among the very youngest students the bulldog fighting spirit was much in evidence. The Bayonet Training Manual, School of Arms, Fort Sill, 1918, was the basis of instruction. Two assault courses were constructed and used in connection with the training, and the progress was more than gratifying to the instructors and assistants.

An excellent swimming pool was constructed in Robbins Pond, a small, natural, spring-fed lake, some one-quarter mile from camp, and here daily swimming periods of one hour and forty-five minutes were indulged in. Spring boards furnished ample opportunity for diving and fancy stunts, and every device conducive to safety was present. Fully eighty-five to ninety percent of the R. O. T. C. men were found to be not only able to swim, but really proficient swimmers, and instruction was given to the remaining small percent who could not swim proficiently. These swimming periods proved immensely popular and were enjoyed by all.



Special encouragement was given to free time athletics. Through the Commission on Training Camp Activities, Athletic Division, the Y. M. C. A. and Knights of Columbus an abundance of excellent athletic material was loaned. A R. O. T. C. baseball league of five teams was organized, and the national game, as usual, proved a big card. The teams are at present playing for a trophy—a silver loving cup—and competition is keen. Tennis singles for the camp championship are also being played, and it is impossible at this writing to pick a winner. The Fourth of July Track Meet and Field Day was a decided success, and was enjoyed, not only by the men at the R. O. T. C. Camp, but by the many visitors, including mothers and fathers of the students who came as guests for the day. Entries totaled about three hundred. The 5th Company finished first, scoring the greatest total of points, and was presented with a silver cup as the trophy by Colonel Palmer. The 4th and 3rd Companies finished close second and third in the order mentioned. The spirit of competition and high rivalry between units was encouraged, and was certainly evidenced in all athletic events.

An efficient administration of athletic and physical training activities was developed through the Physical Training Board, composed of the Camp Athletic and Physical Training Officer as chairman, and student representatives from each company, specially selected, acting through the Commanding Officer. This organization stimulated the competition and organized the physical training and athletic activities. Baseball and tennis were the scheduled week-end events, and proved very attractive.

Determined efforts were made to develop leadership. The Physical Training was of great disciplinary value and furnished opportunity for instruction of this sort which became apparent in many ways. Special attention was given to the massed voice drills, the manner of giving commands and the proper inflection and intonation of the voice essential to the giving of a good command. Commands in unison for movements and the cadence furnished both opportunity to develop command and leadership and coordination between mind and muscle.

The men of the R. O. T. C. were behind and in everything, pushing with both shoulders and feet for the success of every undertaking. Their *esprit* was splendid, their skill and ability was the object of admiration. They are, every one of them, real American men.



FIRST COMPANY

CAPTAIN HENRY C. HATHAWAY, Infantry, Commanding Company

2ND LIEUTENANT ELLIS J. BARDSLEY, Infantry

1ST SERGEANT J. E. SNYDER

SERGEANT WALTER MOORE

SERGEANT WALTER BREWER

SERGEANT CHARLES F. ELLIOTT

SERGEANT J. J. O'BRIEN

STUDENTS

ALEXANDER, NEWTON W.
ANDERSON, PETER
AUSTIN, LAWRENCE G.
BAUER, JOHN S.
BEACH, SANFORD S.
BENNETT, FRED R.
BICKNELL, CHARLES R.
BIGELOW, RUSSELL E.
BILLINGTON, ERNEST T.
BOYCE, ROBERT C.
BOYNE, GEORGE W.
BOYNTON, RAY M.
BRADFORD, GEORGE W.
BRENNAN, THOMAS J.
BRESLIN, ALBERT D.
BRINK, WILLIAM R.
BURKE, DANIEL P.
BURNS, WILLIAM F.
CALLAGHAN, WILLIAM C.
CALLAHAN, HUGH S.
CARNESALE, ALBERT W.
COGAN, HUGH I.
COSTAS, VICTOR I.
CUNNINGHAM, JOHN A.
DUDGEON, STUART R.
ELLIS, RICHARD O.
ENGLEHORN, RICHARD
FORAND, ARTHUR J.
GRENE, JOSEPH J.
GREGORY, LOUIS A.
HART, JAMES S.
HAYES, WILLIAM A.
HENSLEY, HOWARD S.
HILLMAN, JAMES A.
HOLGH, JOSEPH
HUDE, WILLIAM L.
KEHOE, JACK L.
KROACK, EMILE A.
LANGSHAW, HATTON, JR.
LARRIVEE, LEO F.
LEE, SIDNEY A.
LENZ, ERNEST J.
MARGESON, RICHARD H.
MATTHEW, PHILEM E.
MEHEGAN, JOHN D.

Conn. Agri. College
St. John's School
New Britain H. S.
New Bedford H. S.
Meriden H. S.
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Clason Mil. Acad.
Univ. of Maine
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Clason Mil. Acad.

MILLARD, RANKEN A.
MISCHO, THEODORE H.
MINOGUE, WILLIAM J.
MITCHELL, HOWARD H.
MOORE, PAUL L.
MOSS, REGINALD B.
McADAM, HERBERT A.
McCARTHY, JAMES
McCORMY, WILLIAM J.
McGRATH, CHRISTOPHER
McGUIRE, FRANCIS L.
McGUIRE, GEORGE R.
NAPOLITANO, JOSEPH C.
NERROW, JOSEPH
NEWMAN, KARL E.
NEWTON, M. STANLEY
NORDSTROM, MORRIS D.
OLIVER, MARSHALL L.
OOTHOUT, WILLIAM
OWEN, EDWARD
PASZTHORY, ARPAD M.
PERRY, ANTHONY G.
PIERSON, ABRAHAM L.
POTHIER, EDWARD, JR.
RACICOT, GARCIA G.
RAMOS, EDWIN C.
REES, HOWARD H.
REILLY, HARRY F.
REILLY, JOHN F.
RIORDAN, HAROLD A.
ROHAN, DOUGLAS A.
ROSS, CLIFTON H.
ROTHMANN, ALFRED A.
SANDFORD, ALFRED E.
SCHOFIELD, WILLIAM H.
SEELEY, GEORGE A.
SILVIA, MILTON
STERNBERG, ALGOT G.
STRETCH, DUDLEY B.
SWART, BERKLEY R.
UTTLEY, HAROLD A.
WARD, GEORGE A.
WILLIAMS, EVERETT
WOLLISON, ISADORE
YOUNG, WILLIAM J.

St. John's School
Clason Mil. Acad.
Clason Mil. Acad.
New Britain H. S.
Peekskill Mil. Acad.
Meriden H. S.
New Bedford H. S.
Clason Mil. Acad.
Clason Mil. Acad.
Clason Mil. Acad.
New Britain H. S.
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Clason Mil. Acad.
Meriden H. S.
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New Britain H. S.
Peekskill Mil. Acad.
New Bedford H. S.
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Peekskill Mil. Acad.
New Bedford H. S.
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Meriden H. S.
Clason Mil. Acad.
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Meriden H. S.
Clason Mil. Acad.
New Bedford H. S.
New Britain H. S.
Meriden H. S.
Clason Mil. Acad.
New Bedford H. S.
Clason Mil. Acad.
New Britain H. S.
New Bedford H. S.
Clason Mil. Acad.



SECOND COMPANY

CAPTAIN THOMAS H. RAMSEY, Infantry—Commanding Company

1ST LIEUTENANT GEORGE R. ELLIOTT, Infantry

1ST SERGEANT J. A. WELZ

SERGEANT J. C. DAVIS

SERGEANT JAMES E. FOARDE

SERGEANT JOHN PRESTON

SERGEANT OVILLA TREPANIER

STUDENTS

BARROWS, JOHN	New Bedford H. S.	LESTER, GRANVILLE K.	Stamford H. S.
BERRY, EDWARD B.	Meriden H. S.	LIPSKY, ARTHUR A.	Bangor H. S.
BLANCHARD, ALBERT G.	Bangor H. S.	LUNDQUIST, GEORGE	Meriden H. S.
BOREN, ARNOLD	Stamford H. S.	MACY, EDWIN H.	New Bedford H. S.
BOYNTON, PAUL A.	Meriden H. S.	MARTIN, HENRY H.	New Bedford H. S.
BRENNAN, GAYNOR	Stamford H. S.	MECHABER, JOSEPH	New Bedford H. S.
BRIMLEY, EMANUEL V.	New Bedford H. S.	MOORE, JAMES E.	New Bedford H. S.
BUDD, FOREST S.	Meriden H. S.	MOREHOUSE, ANDREW C.	Meriden H. S.
BURNS, GERALD B.	Bangor H. S.	MORRISON, EDWARD F.	Bangor H. S.
BUTLER, THEODORE	Bangor H. S.	MORSE, CLAYTON W., Jr.	Stamford H. S.
CAULFIELD, JOHN	Bangor H. S.	MOSS, LELAND B.	Stamford H. S.
COLEMAN, CYRIL	Meriden H. S.	McDEVITT, FRANCIS O.	New Bedford H. S.
CONWAY, JAMES	New Bedford H. S.	McDEVITT, FRED	New Bedford H. S.
CURRIER, GEORGE	Meriden H. S.	McGARY, LESLIE G.	Bangor H. S.
DEMARES, JULIAN C.	Stamford H. S.	McKENZIE, CHARLES A.	New Bedford H. S.
DOANE, ARTHUR E.	Stamford H. S.	NICKERSON, ROGER B.	Bangor H. S.
DODGE, GILBERT H.	New Bedford H. S.	OLDMAN, HUGH	New Bedford H. S.
DODS, EARLE J.	Stamford H. S.	O'LEARY, JOHN F.	Bangor H. S.
DONAGHY, FRED	New Bedford H. S.	PATTEN, GORDON W.	New Hampshire State Col.
DONAGHY, JOHN	New Bedford H. S.	PATTEN, WILLIAM S.	Bangor H. S.
DONAGHY, PAUL	New Bedford H. S.	PERRY, WILLIAM B., Jr.	New Bedford H. S.
DONOVAN, MORTIMER	New Bedford H. S.	POST, DEWITT	Stamford H. S.
DORAN, CHARLES E.	New Bedford H. S.	PRENTICE, CLIFFORD D.	Conn. Agri. College
DOYLE, PHILIP J.	Bangor H. S.	PUNZELT, DAVID W.	Stamford H. S.
EGAN, JOHN	New Bedford H. S.	RAFFERTY, GILBERT S.	St. John's School
ERLY, JAMES J., JR.	New Bedford H. S.	RANDELL, ARTHUR H.	New Bedford H. S.
EYE, RALPH F.	Bangor H. S.	RAYMOND, WILLIAM	New Bedford H. S.
FINNELL, EVERETT G.	New Bedford H. S.	RED, JAMES	New Bedford H. S.
FLAHERTY, JOHN F.	Stamford H. S.	ROBBINS, RALPH C.	New Bedford H. S.
FORTIN, WILFRED A.	New Bedford H. S.	ROSS, EDWARD J.	New Bedford H. S.
FOSTER, EDWARD	New Bedford H. S.	SILBERMAN, NATHAN	Stamford H. S.
GEDDIS, CLARENCE R.	Stamford H. S.	SIMON, WILLIAM H.	Stamford H. S.
GRAVES, CHESTER W.	Meriden H. S.	SMART, HARRY V.	Bangor H. S.
HALL, WAYNE M.	New Bedford H. S.	SMITH, WILLIAM	New Bedford H. S.
HANFORD, MILTON S.	New Bedford H. S.	SPRINGHORN, HAROLD W.	New Bedford H. S.
HAYDEN, PAUL A.	New Bedford H. S.	STANHOPE, ARTHUR L.	Bangor H. S.
HODGMAN, CROSBY G.	Bangor H. S.	STAPLES, ROWLAND	Bangor H. S.
HOGAN, JACK R.	Stamford H. S.	STEELE, ALLEN	New Bedford H. S.
HOLT, HILLIS W.	Bangor H. S.	STROINY, JOSEPH	New Bedford H. S.
HUMPHREY O. JULIAN	Bangor H. S.	SUCHNICKI, EMIL	New Bedford H. S.
JACOBS, FRED	Meriden H. S.	THOMPSON, RALPH R.	Bangor H. S.
JANSON, RICHARD	New Bedford H. S.	TURNER, ROWLAND	New Bedford H. S.
JEPSON, CLARENCE M.	New Bedford H. S.	UMER, WALTER	Bangor H. S.
JENNINGS, MORGAN E.	New Bedford H. S.	WATERBURY, DAVID C.	Stamford H. S.
KRAMER, ALBERT	Stamford H. S.	WAUGH, STEWART C.	St. John's School
KOLOUCH, JOSEPH F.	New Bedford H. S.	WRIGHT, JOSEPH H.	Stamford H. S.



THIRD COMPANY

MAJOR HARVARD M. HALLS, Infantry—Commanding Company

CAPTAIN CLAUDE E. CRANSTON, Infantry

1ST LIEUTENANT JAMES T. LESTER, Infantry

1ST SERGEANT JOSEPH FREEDMAN

SERGEANT EDWARD O'CONNELL

1ST SERGEANT STANLEY SMITH

SERGEANT CARLIE PHILLIPS

SERGEANT JAMES HAYES

STUDENTS

ADLER, JEROME H.	New York Mil. Col.	LONG, NATHAN	New York Mil. Acad.
ARGABRITS, NEWTON M., Jr.	New York Mil. Col.	LORD, DONALD L.	Univ. of Vermont
BENNETT, RALPH S.	Cornell Univ.	LYONS, HENRY E.	Mass. Agri. Col.
BLEVINS, EARLE D.	Conn. Agri. Col.	MARTIN, THEODORE A.	Univ. of Vermont
BURKE, CORNELIUS G.	Kentucky Mil. Ins.	MATHEWS, CURTIS X.	New York Mil. Acad.
CHAMBERS, WALTER F.	Yale College	MATHEWS, ERNEST L.	New York Mil. Acad.
CLIXTON, JAMES W.	New York Mil. Acad.	MCDOWELL, KENNETH H.	New York Mil. Acad.
COPPINS, ROBERT L.	New York Mil. Acad.	MCQUIRE, RICHARD J.	Univ. of Vermont
CUTTER, RICHARD A.	Howard Univ.	NOBLE, MEREDITH C.	New York Mil. Acad.
DAVIE, JAMES H.	New York Mil. Acad.	PADDOCK, FILLMORE R.	Norwich Univ.
DELAVAL, CARL G., Jr.	New York Mil. Acad.	PATTERSON, PARKER W.	Univ. of Maine
DOBBS, CHARLES R.	New York Mil. Acad.	PETRONIO, ROMEO F.	New York Mil. Acad.
DOBBS, HAROLD R.	New York Mil. Acad.	POLLAK, JOSEPH B.	New York Mil. Acad.
DOOLITTLE, CORBIN M.	Univ. of Vermont	QUINN, FRANK G.	New York Mil. Acad.
EICHELBERGER, WM. S.	New York Mil. Acad.	RICH, EDWARD L., Jr.	Cornell Univ.
FARRELLY, CHARLES C.	New York Mil. Acad.	RICH, H. LOUIS	New York Mil. Acad.
FLATIER, MARK R.	New York Mil. Acad.	RICHARDSON, DELANEY L.	St. John's School
FRANCISCUS, JAMES M., Jr.	New York Mil. Acad.	SAMPSON, HOWARD J.	Mass. Agri. Col.
FRITCH, DONALD F.	Norwich Univ.	SAUNDERS, LEWIS W.	Norwich Univ.
GASSNER, BERNHARD	Mass. Inst. of Tech.	SCHILDHAUER, EUGENE B.	New York Mil. Acad.
GILBERT, FRANK A., Jr.	Mass. Agri. Col.	SCRIVER, CLARENCE A.	Univ. of Vermont
GREENE, HENRY E., Jr.	New York Mil. Acad.	SHERRY, GEORGE R.	New York Mil. Acad.
GRIFFIN, CHARLES C.	Harvard Univ.	STEELE, WARREN B.	Norwich Univ.
HALL, EDGAR H., Jr.	New York Mil. Acad.	STEVENS, CLINTON V.	Norwich Univ.
HALL, FREDERICK A.	Norwich Univ.	STEVENS, TYLER R.	New York Mil. Acad.
HORTON, EDWARD E.	Univ. of Vermont	SWAIN, CHARLES J., Jr.	New York Mil. Acad.
JACKSON, ARTHUR C.	New York Mil. Acad.	TOWNSEND, E. LAWRENCE	New York Mil. Acad.
JACKSON, JULIAN T.	Trinity Col.	TRUE, JOHN G.	New Hampshire State Col.
KENT, LEWIS S.	New York Mil. Acad.	TUTTLE, CHARLES R.	New York Mil. Acad.
KNOX, CHARLES W.	Cornell Univ.	WALTON, KENNETH I.	New York Mil. Acad.
LANE, EARLE F.	Norwich Univ.	WARNER, NORWOOD A.	New Hampshire State Col.
LAWSON, DONALD H.	Conn. Agri. Col.	WEINSTOCK, CHARLES J.	New York Mil. Acad.
LESLIE, J. NORMAN	New York Mil. Acad.	WIENER, MERVIN G.	Columbia College



FOURTH COMPANY

CAPTAIN WALTER D. McCORD, Infantry—Commanding Company

1ST LIEUTENANT HARRY M. SMITH, Infantry

2ND LIEUTENANT ROBERT B. McCLURE, Infantry

SERGEANT JILES ESLINGER

SERGEANT JAMES J. ROSENBAUM

SERGEANT HENRY MATTIKOW

CORPORAL WILLIAM F. REUSS

STUDENTS

ABELSON, ALBERT
ANDERSON, CLIFFORD O.
BAUER, JOHN V.
BERNSTEIN, PHILIP S.
BIERCE, THURBER H.
CHARTERS, ARNOLD O.
CONNIFF, WILLIAM T.
DANIELS, ABRAHAM
DAVENPORT, HOWARD H.
ELISH, DEWEY
FEIT, EMANUEL
FIN, WILLIAM F.
FRANK, WILLIAM
FRANKENTHAL, LOUIS
FRIEDMAN, LOUIS A.
GINSBERG, SIDNEY
GLASGAL, ISIDORE
GOLDPINGER, JESSE
HASKELL, JOSEPH
HEINRICH, ALBERT D.
HERRLICH, WILLIAM E.
HOEFLINGER, LOUIS
JACOBS, LESTER A.
JAFFE, SOLOMON
JUSTICE, FREDERICK E.
KAUFMAN, MORRIS
KESSLER, ARTHUR
KIRBERGER, ALBERT C., Jr.
KRAPP, ISIDORE

Col. City of New York
Col. City of New York
Col. City of New York
Syracuse Univ.
New York Univ.
Col. City of New York
Georgetown Univ.
Syracuse Univ.
Culver Mil. Acad.
Syracuse Univ.
New York Univ.
Col. City of New York
Col. City of New York
New York Univ.
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Col. City of New York
Col. City of New York
New York Univ.
New York Univ.
Col. City of New York
Col. City of New York
Culver Mil. Acad.
Col. City of New York

LEVY, BENNETT
LEWIS, SAMUEL
MELTZER, PHILIP J.
MERRY, SILAS E.
MILGRAM, HARRY N.
MOORE, THOMAS J.
MUNIES, ALEXANDER
NICHOLL, LEONARD
O'CONNELL, DANIEL T.
POIS, JOHN
PARTINGTON, JAMES A.
PRINTZ, PLUMER M.
RICHTER, JOHN B.
ROCHOW, JOHN B.
ROSENGARTD, LESTER A.
ROWLEY, DOUGLAS
SCHWIMMER, JOSEPH
SIGELSCHEFFER, SAUL
SMOLDEREN, FERD. V.
SOPHAN, LAWRENCE H.
STARK, HERBERT J.
STRASBERG, LOUIS
TAYLOR, JOSEPH L., Jr.
TINKESS, DONALD E.
VANDERPOEL, HERBERT B.
WEBER, WALTER C.
WEISBORD, ALBERT
WHITE, EUGENE L.
YOUNGWOOD, JOSEPH

Col. City of New York
Col. City of New York
Col. City of New York
Univ. of Maine
Col. City of New York
New York Univ.
Col. City of New York
New York Univ.
Col. City of New York
Col. City of New York
Col. City of New York
Culver Mil. Acad.
Col. City of New York
Col. City of New York
Col. City of New York
New York Univ.
Col. City of New York
Col. City of New York
Col. City of New York
Col. City of New York
Col. City of New York
Col. City of New York
Marion Inst.
Syracuse Univ.
Syracuse Univ.
New York Univ.
Col. City of New York
Syracuse Univ.
Col. City of New York



FIFTH COMPANY

CAPTAIN CLARENCE E. FERGUSON, Infantry—Commanding Company

1ST LIEUTENANT JOHN R. EDWARDS, A. S.

1ST LIEUTENANT ROBERT L. CAMPBELL, Infantry

1ST LIEUTENANT SAMUEL A. HULL, Infantry

1ST LIEUTENANT LEONARD L. McLEOD, Infantry

2ND LIEUTENANT ERNEST C. JOHNSON, Infantry

1ST SERGEANT FRANK B. KENDRICK

1ST SERGEANT ALONZO CAMPBELL

1ST SERGEANT WILLIAM L. SAULTER

SERGEANT WILLIE E. SEAY

STUDENTS

ALLMUTH, FRANK S.
BAILEY, JAMES L.
BANGHAM, JOSEPH F., JR.
BARBEHENN, EDWIN W.
BINGHAM, ADDISON
BLAKE, ROBLEY E.
BRADLEY, CHARLES A.
BROWNING, HILBERT
BURLING, ASTON W.
CROOKS, ARCHER D.
CURRAN, JOHN J.
DADE, MULCOLM
DUNNE, ROBERT G.
EPHRAIM, ROBERT L.
FAVOR, MALCOLM G.
FOUQUET, LOUIS D., JR.
FROELICH, HAROLD M.
GLENN, HENRY L.
GOLDMAN, EDWARD
GUERRIERO, ARNOLD P.
HALL, JAMES R.
HARRINGTON, WILLIAM R.

Rutgers College
St. John's School
Staunton Mil. Acad.
Rutgers College
Columbia Univ.
Staunton Mil. Acad.
St. John's School
St. John's School
Howard Univ.
Rutgers College
Rutgers College
New Bedford H. S.
Columbia Univ.
Howard Univ.
St. John's School
Rutgers College
Rutgers College
Columbia Univ.
Columbia Univ.
Columbia Univ.
St. John's School
R. I. State College

HESSION, PHILIP C.
HOWLAND, JAMES I.
JETER, TROY G.
JOHNSON, PHILIP T., JR.
JORDAN, PEACH K.
KELLER, JACOB W.
LEE, ALFRED J.
LYNES, WILSON
MAVILIO, BIAGIO
METZ, CHARLES, JR.
MIDDAUGH, ROBERT V.
MOORE, WALTER W.
McDONOUGH, JOSEPH B.
PARTRIDGE, MASON H., JR.
PLOTKIN, BARNET I.
PORFILIO, FRED M.
REYNOLDS, JOHN M.
RHODES, FRED M., JR.
RICHMAN, HARRY
SONTAG, MAX
VAN WAGNER, GEORGE H.
WRIGHT, HERBERT W.

Norwich Univ.
Kemper Mil. Acad.
Howard Univ.
Howard Univ.
Howard Univ.
Howard Univ.
Columbia Univ.
St. John's School
Rutgers College
St. John's School
R. I. State College
Georgetown Univ.
Columbia Univ.
Univ. of Alabama
Columbia Univ.
Princeton Univ.
R. I. State College
Columbia Univ.
Columbia Univ.
Staunton Mil. Acad.
Conn. Agri. College



